

University of Georgia, Department of Religion
ARAB 1001: (20-829/80-835/00-831) 4 hours.

FALL Semester 2009

<i>Class Schedule & Location</i>	20-829: MW, 9:05-9:55, P201 & TTh, 9:30-10:20 P201
	00-831: MW, 1:25-2:15, P201 & TTh, 12:30-1:20, P201
	80-835: MW, 3:35-4:25, M247 & TTh, 3:30-4:20, M247
<i>Professor</i>	Haider Bhuiyan
<i>E-mail</i>	hbhuiyan@uga.edu
<i>Office hours</i>	MW: 2:20-3:20 pm
<i>Consultation</i>	Office hours or Ph.: 706-542-1489

Course Description and Objective:

Welcome to ARB 1001 class. This is the Fall Semester of the University of Georgia. This course is designed to introduce you to the Modern Standard Arabic (MSA) Language and cultures of the Arabic-speaking world. Language acquisition skills will be taught using a communicative and student-centered approach. The course is a combination of lecture, discussion, exercises and communicative language activities.

Objectives: Students must master the following skills

- By the middle of the semester: 100 vocabulary words; vowels and consonants; gender, *nisba* (origin or affiliation in reference to place).
- By the end of the semester: 200 vocabulary words; Nouns and pronouns; numbers, noun-sentence; *Idafa* (the construct phrase); Present Tense and verb-sentence; read, write, and understand basic expressions; be able to make a short presentation about the family background.
- Continue towards fluency in Arabic using all structures such as vocabulary, sentence construction, comprehension, reading, writing, and grammar. Through the five basic skills of listening, speaking, reading, writing, and cultural knowledge, students will acquire **basic knowledge and understanding** of the language and culture.

Text Books:

- 1) ألف باء: مدخل إلى حروف العربية و أصواتها [Alif Baa: Introduction to Arabic Letters and Sounds] by Kristen Brustad et al, Second Edition, (Georgetown University Press, Washington D.C., 2004) New Edition;
- 2) أَلْكِتَابُ فِي تَعَلُّمِ الْعَرَبِيَّةِ، أَلْجُزءُ الْأَوَّل [Al-Kitaab fii Ta'allum al-^cArabiyya: A Textbook for Beginning Arabic, Part One], by Kristen Brustad et al, Part One, Second Edition, (Georgetown University Press, Washington D.C., 2004), New Edition.

Internet Resources:

The Arabic Press – Daily News: Al-Jazeera Arabic Satellite: www.aljazeera.net/ and <http://www.arabia.com/> ; The Countries and Peoples of Arabia: <http://news.bbc.co.uk/hi/arabic/news/>; <http://www.arabicclass.com/> <http://verlaine.byu.edu/nmelrc/arab101/ArabicMaterialIndex.html> (password: cedar)

Dictionaries

- 1) *A Dictionary of Modern Written Arabic*. (Arabic-English) Hans Wehr. Ithaca, NY: Spoken Language Services, Inc., 1994.

2) *The Concise Oxford English-Arabic Dictionary*. (English-Arabic) Ed. N.S. Doniach, New York: Oxford University Press, Inc. 1982.

Class format & activities

The motto of the class is 'students first' for knowledge, skills, and performance. That means students will earn a grade that they deserve not by mere attending but by active participation in the class. The ultimate goal of this course is to enable you to apply Arabic to the many purposes for which you have decided to learn the language. Remember, to learn a language is to acquire and develop a skill, like swimming or riding a bicycle. **The more you practice, the faster you learn and the more proficient you become.**

We will use the "teaching for proficiency" model, learn a language by actively practicing and using it repeatedly, in order to master the four language skills mentioned above and infuse it all with cultural content. That means the class will be **interactive** with conversations, reading, writing, and listening. Class communication and exchanges of ideas will be in both Arabic and English, with emphasis on the first option in which the role of the instructor is to guide and facilitate the learning process of the class. As such, homework and class work receives heavy emphasis in this course.

Method: In-class reading and recitation from texts including vocabulary and verb conjugations will be part of class activities. Emphasis will be given in Arabic in the class conversation, while English will continue to be means of explanation of topics and definitions.

Assignments, Homework, and tests:

CD work: It is required that students use the CDs that come with the textbooks at least an hour a day! Your text has an accompanying CD; you will be assigned homework from it. You must work extensively with it in order to learn how to speak Arabic and understand spoken Arabic.

Homework: All homework will be on a *done/not done* basis and must be submitted on Thursday. Late homework will not be accepted. Students are responsible to do homework during the weekend which we will go over in class the following days, and review the homework to prepare for tests and quizzes.

Students are responsible to:

- Prepare thoroughly for class at home, and then participate actively in the class.
- There will be very little lecturing in the class.
- As the class begins, form groups of 2 or more and start focusing on the lessons that you studied at home.
- You don't need to stick to the same group every day, switch around for change.

(Often during the semester, I will ask you about yourself and your family as a way to practice listening and speaking in Arabic to ensure that you try to answer these questions accurately. Talking about your real life, expressing your thoughts, and listening to your classmates will make class far more interesting. If at some point you would prefer not to answer a question based on your own experiences, you should feel free to give a fictional answer. The goal is to use the target language as much as possible.)

Please note, experience suggest that:

- Everyone can produce Arabic sounds accurately, but that has to be sought at all times;
- All language skills are important and they reinforce each other;
- Arabic language is rich in verities, both formal and spoken;
- Each verity embraces its part of the culture;
- Students need to learn both formal and spoken verities;
- It takes several repetitions in order to identify the sound and several more to produce the sound.

Chapter test: See the class schedule for chapter tests. Chapter tests should take 10-15 min of class time. The test will be on dictation from the text, grammar, vocabulary, homework, and other aspects of lessons. Quizzes/pop-quizzes will be given as needed basis without notice. Students must always be prepared for pop-quizzes on any day of the week.

Midterm: (See the class schedule).

Final: The date and time for the Final exam is scheduled by the Registrar's Office and coordinated by the Department. (See the class schedule).

Note: No other arrangements can be made. The material covered in this course builds upon everything in Arabic that has been covered previously, both in the previous class/es and earlier in the semester. Hence it necessitates and presupposes an active knowledge of previously covered material. As a result students should be reviewing material covered previously throughout the course. Similarly, the final exam will be comprehensive and cumulative. In other words, although the focus of the final exam will be on material covered since the midterm, it will also cover everything taught since the beginning of the semester and may even include material taught in the previous class/es.

Composition of grade:

Your final grade points will be determined as shown in the charts below:

(a) System of Evaluation:

Midterm	20%	Homework	10%
Final	20%	Class Attendance	10%
Chapter Test & Quizzes	40%	Total	100%

(b) Letter-to-Number Grade Scale:

Letter	Number	Letter	Number	Letter	Number
A	93-100	A-	90-92	-	-
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D	60-69	F	< 60		

Make-up tests:

Make-up tests are only possible with a "reasonable" excuse. *NOTE: the professor will have the final word whether the excuse is "reasonable" or not.* The course syllabus is a general plan for the course; deviations announced to the class by the professor may be necessary.

Academic Honesty:

This course will abide strictly by the standards of academic honesty set forth in the University of Georgia publication "a culture of honesty" Policy on academic honesty.

Calendar

The attached calendar is tentative, but serves as guideline. Necessary changes may be made in course of the Semester and will be communicated to you on weekly basis. You are expected to follow it unless instructed otherwise.

The Americans with Disabilities Act

Students with disabilities needing accommodations such as special test arrangements, note taking, taped textbooks, tutoring; equipment, etc. please contact your instructor and/or the Disability Resource Center in the College Center room 230, phone No. 957-4646.

Attendance Policy:

Class roll-call may be regular or sporadic, albeit, given the nature of the course and time factor, students must attend the class regularly. However, the class attendance of students will be calculated and evaluated based on the records of roll-calls. No unexcused absenteeism is acceptable as this affects overall performance and the final grade. Each day of attendance and participation is equal to 0.1 point (out of 10 points) towards the final grade. Please do not miss the class. Please also note:

- a) "Excused absence" = absence accompanied by a written medical excuse from a doctor, nurse, or nurse practitioner the next day
- b) Five Unexcused absences = automatic F

Flash card accumulation

Each student will prepare a bundle of flash cards, 200 of them, to be shown to the teacher at the end of the semester for extra credit.

Disclaimer

Any material in any format, whether written, audio or video and which we will be exposed to in the class **do not** necessarily reflect the instructor's opinion or belief. The materials that will be used are SOLELY for educational purposes.

University of Georgia, Athens, GA
ARAB 1001: Fall Semester 2009

Class Schedule and Assignments

Note: Students are expected to get the homework done during the weekend, have them ready for in-class review and correction, and submit the corrected homework on Thursday, the last activity day of the week. Extra homework may be assigned as needed.

- 1. Week of August 17, 2009:** Unit 1 and 2 of *alif baa*.
Monday: Introduction, Alphabets and Vowels, Arabic greetings
Tuesday: Arabic alphabets: ا ب ت ث و ي , exercises.
Wednesday: Alphabets: ح خ , exercises.
Thursday: Alphabets: و ي , exercises.
Homework for the weekend: unit one, drills: 1-9, 11-12, 14 and unit two, drills: 1-5, 7-8, 10-11.
- 2. Week of August 24, 2009:** Unit 3 and 4 of *alif baa*.
Monday: Alphabets ا د ذ activities
Tuesday: Alphabets ر ز activities
Wednesday: Alphabets س ش activities
Thursday: Alphabets ص ض activities
Homework for the weekend: unit three, drills: 1-3, 5-8; unit four, drills: 1-6, 8-11, 13-16
- 3. Week of Aug. 31, 2009:** Unit 5 and 6 of *alif baa*
Monday: Holiday (Labor Day)
Tuesday: Alphabets ط ظ activities
Wednesday: Alphabets ع غ activities
Thursday: *Chapter test one*; Alphabets ف ق ك ل activities
Homework for the weekend: unit five, drills: 1-3, 5—8, 10-11, 14-17, 19-22; unit six, drills: 1-4, 6-11
- 4. Week of September 7, 2009:** Unit 7-9 of *alif baa*
Monday: No class (Labor Day)
Tuesday: Alphabets م ن ه ا activities
Wednesday: alif maqsura and mamduda ا activities
Thursday: hamzas و ئ activities
Homework for the weekend: unit seven, drills: 1, 3-5, 7-8; unit eight, drills: 1-5, 7-8.
- 5. Week of September 14, 2009:** Unit 10 of *alif baa*
Monday: Nunation/tanween ء activities
Tuesday: vowels ا ء activities
Wednesday: Review of *alif baa* all units
Thursday: review continues
Homework for the weekend: unit nine, drills: 2-4; unit ten, drills: 3.

- 6. Week of September 21, 2009::** Chap. 1 of *al-Kitab*
Monday: Homework review and vocabulary sentences
Tuesday: Vocabulary sentence continues plus exercise 3
Wednesday: Story: reading/recitation and comprehension أنا مها
Thursday: *Chapter test two*; Review of story and vocabulary and exercise 6
 Homework for the weekend: Chap. 1, drills: 1-2, 4-5.
- 7. Week of September 28, 2009:**
Monday: Review the homework drills and الثقافة
Tuesday: Grammar: المذكر و المؤنث exercise 9
Wednesday: Exercise 11 and النسبة
Thursday: Exercise 13 and السؤال
 Homework for the weekend: Chap. 1, drills: 8, 10, 12.
- 8. Week of October 5, 2009:**
Monday: Review of homework and other activities
Tuesday: Exercise 15 and 16
Wednesday: Review of chapter one of *al-Kitab*
Thursday: *Midterm, Oct. 8* (all of *alif baa* and *al-kitab* chapter 1).
 Homework for the weekend: Chap. 1, drills: 14, 17.
- 9. Week of October 12, 2009:** Chap. 2 of *al-Kitab*
Monday: Vocabulary sentences
Tuesday: Story: reading/recitation and comprehension, أنا فعلاً وحيدة
Wednesday: Review of homework drills
Thursday: *Chapter test three*; **Grammar:** الضمائر و الجمع
 Homework for the weekend: Chapt. 2, drills: 1, 4-5.
- 10. Week of October 19, 2009:**
Monday: Grammar: الجملة الاسمية
Tuesday: Exercise: 6, 8-9
Wednesday: Review of homework
Thursday: Exercise: 12-13
 Homework for the weekend: Chapt. 2, drills: 7, 10.
- 11. Week of October 26, 2009:**
Monday: Review of homework drills
Tuesday: Review of story
Wednesday: Review of vocabulary sentences
Thursday:
 Homework for the weekend: Chapt. 2, drills: 14-15.
- 12. Week of November 2, 2009:** Chap. 3 of *al-Kitab*
Monday: Vocabulary sentences
Tuesday: Story: reading/recitation and comprehension, عائلة والدي
Wednesday: Review of homework drills and exercise 3 and 5
Thursday: *chapter test four*; **Grammar:** الإضافة
 Homework for the weekend: Chapt. 3, drills: 1, 3, 6.
- 13. Week of November 9, 2009:**
Monday: Grammar: الضمائر الملكية and review of homework drills

Tuesday: Exercise: 9-10

Wednesday: Exercise: 11-12

Thursday: Exercise: 13-14

Homework for the weekend: Chapt. 3, drills: 7-8, 15.

14. Week of November 16, 2009:

Monday: Review of homework drills

Tuesday: Review of الإضافة و الضمائر الملكية

Wednesday: Review of story and vocabulary

Thursday:

Homework for the weekend: Chapt. 3, drills: 16, 17.

15. Week of November 23, 2009: (Week of Thanksgiving Holiday)

Monday through Thursday: *No class (Thanks Giving)*

16. Week of Nov. 30, 2009: Chapt. 4 of *al-kitab* الكتاب

Monday: vocabulary sentences جمل المفردات

Tuesday: Story: reading/recitation and comprehension, كيف أحفظ كل الأسماء!؟

Wednesday: Review of homework drills and exercise 3,4,6,10

Thursday: *Chapter test five*; Grammar: الفعل المضارع

Homework for the weekend: Chapt. 4, drills: 1, 2, 5, 7-9,11-15, 18-19.

17. Week of December 7, 2009:

Monday: الجملة الفعلية Grammar: القصة و المفردات

Tuesday: *Last Day of Class (class end Dec. 8)*

Wednesday: Reading Day, Dec. 9, No class

Thursday: No class

18. Week of December 14, 2009:

Final Exam: Monday, Dec. 14, 8:00 - 11:00 am (for 9:05 class); Monday, Dec. 14
3:30 - 6:30 pm (for 3:35 class)

Tuesday:

Final Exam: Wednesday, Dec. 16, 12:00 - 3:00 pm (for 1:25 class)